



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - all children receive at least 2 hours quality PE each week - participation in Bohunt inter-schools competitions/tournaments (for KS2) - participation in new Bordon Schools inter-school PE leaders' group - termly outdoor/adventurous activities for each class in the forest - after-school clubs for KS1 and 2 in different sports plus dance club - PE specialist taught Y2-6 for two terms to build on skills and impart subject knowledge 	<ul style="list-style-type: none"> - teacher knowledge/skills, especially in dance - more opportunities for competitive sports/competitions for all children - increase physical activity incorporated in daily lives, not just in sport - Healthy Schools award audited and applied for - better knowledge of the PE our children do outside of school as well as in - increase take up of after school clubs in KS2 particularly

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	56%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	56%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	44%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17 410	Date Updated: Sep 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 13% (£2350)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide 2 hours weekly high quality PE for all children	<ul style="list-style-type: none"> - Lessons monitored to ensure high quality and to address areas to improve -PE staff specialists to model good or better lessons & support planning. -Additional equipment to expand range of sports taught 	£500 supply for PE lead release time £800 equipment	KS2– change sports each half term KS1– dance, gym, games KS2 builds on basic skills taught at KS1, incorporating into full sports, tactics and team skills.	Previous PE lead (with KS1 and dance specialty) due to return from Maternity leave. Give opportunities for her to coach other teachers and monitor quality of lessons.
Provide at least 1 hour extra-curricular PE time for Y1-6	<ul style="list-style-type: none"> -Minimum of a KS1 and a KS2 PE-based club offered each week. - Additional equipment to expand range of sports taught -Link KS2 clubs to Mill Chase competitions - Work with Headley Table Tennis Club to introduce the sport to upper KS2. 	£250 supply for PE leader release time £300 equipment £200 equipment	Range of extra-curricular options offered. Teachers target those who don't normally take part. Clubs adjusted if uptake is low. Linking to competitions should encourage more children to take part, and increase range of sports offered.	Current PE lead now not class based so able to deliver more opportunities. Working with local Table Tennis Club to run events / clubs will help with community relationships and get children active outside school.
Analyse children's physical activity both in & out of school in order to have evidence-based strategy to increase participation.	<ul style="list-style-type: none"> -Questionnaires to parents/children re participation in physical activity outside of school. -Monitor club attendance & participation in sports festivals. -Information collated to identify groups/individuals to target. 	£100 tabbards, certificates	Ongoing. Children identified as not taking part in much physical activity will be targeted. Outside swimming activity will also be recorded and taken into account.	Difficulties in engaging families. Transport issues if the children are bussed to and from school or have siblings which would mean multiple trips to school after attending clubs.

<ul style="list-style-type: none"> Y Celebrate Walk to School Week to increase number of pupils who walk/scoot/bike to school. Y Happy Feet Week (as above) 	Establish Walking Bus from Church Hall car park to school for the week. Staff & parents to accompany.	£100 tabbards, certificates, display work	Several very local families attending every day. Many more families from further afar, driving to church and walking from there.	Need to get newer families on board. Potential new transport system of minibus rather than public bus could mean those children could be dropped at the church and could join in.
<ul style="list-style-type: none"> Y Introduce physical activity to support concentration & learning behaviours. 	Daily Run: embedded in KS2. Introduce to KS1 and implement a wet-weather classroom-based alternative.	£100 stopwatches, spare trainers	Children developing stamina and much more willing to run. Sending children to Secondary School with an understanding of their own limits and how to safely broaden them.	Mill Chase still reporting issues with children not knowing where their stamina limit really is (giving up too easily). Fitness levels still reported as being low. Think about increasing distance run.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2.5% (£430)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Y Dedicated PE News Board in entrance to celebrate participation in festivals to make achievements visible to all children, visitors and parents. 	-Photos frames to display photos and information of physical activities undertaken within the school.	£50 frames, printing, laminating	In place in main corridor by office; updated as festivals occur. Children engaged and enthusiastic about seeing upcoming events and clubs.	
<ul style="list-style-type: none"> Y Publicise participation in festivals, tournaments and school PE events to make PE profile visible to the wider community. 	-Celebrate in Celebration Assemblies, in newsletter and on Facebook/Website.	£30 certificates £100 equipment to coach extra sessions linked to tournaments £150 transport costs for targeted children who cannot otherwise attend events	Now taking part in Mill Chase Sporting competitions instead of Bohunt. Better communication with parents, better events therefore better development of skills. Rise in competitive level as more schools taking part and more emphasis on schools competing over a series of events.	Opportunity to take part in additional coaching sessions in weeks prior to competitions (parents pay but we could subsidise) in future years. Analyse for children who don't take part and look for ways to involve them (festivals instead of tournaments or new sports).

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14% (2450)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Y Share & promote in-house expertise to increase knowledge & skills of teachers/HLTAs.</p>	<p>-Dance specialist to lead model lessons, jointly plan & team-teach. -PE lead to train as per findings of monitoring. -PE lead to attend Hants PE conference</p>	<p>£500 over time/ release time for PE leader & PE lead teachers release time £150 course costs</p>	<p>Increase of skills, both dance and sport. Increase of teacher confidence.</p>	<p>Dance shows to parents? Older children teaching younger?</p>
<p>Y All staff to accompany/lead groups participating in KS2 Mill Chase tournaments in order to develop knowledge of competitive games.</p>	<p>-Staff to lead trips when it is their class taking part. PE leads to support in advance with game rules/protocols. Staff to coach for tournament ahead of the festival, linking planning with festival schedule.</p>	<p>£1000 supply to release 4 teacher for a day each in total, and 2 PE leads to coach.</p>	<p>More children experiencing competitive sport as well as skills-based festivals. Staff aware of key skills in each sport and teaching accordingly.</p>	
<p>Y KS1 inter-school Bordon tournaments</p>	<p>PE lead to organise, with hope other local schools will attend and host future events</p>	<p>£800 release PE lead from class, certificates, equipment</p>	<p>Experience of competitive sport begins earlier; children confident in taking part and in both winning and losing.</p>	<p>Only one event ran last year due to PE lead on maternity. Was very successful and other schools talked about running more events but never happened. Consider running all of the events at ours in future.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 59% (10,200)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Y Continue to offer Outdoor Adventurous Activities for all children (minimum of 3 sessions per term)</p>	<p>-Employ forest practitioner x1 morning a week. -Employ 1 TA x1 morning a week -Purchase waterproofs, rope, tools etc as needed – including new awnings and long-term structures</p>	<p>£5000</p>	<p>Children’s confidence levels with practical tools and outdoor, physical skills increased. Whole school approach to outdoor education opportunities developed.</p>	<p>Continual cost of new equipment and improved areas. Potential of permanent spiritual outdoor structure may give even more opportunities for further outdoor experiences.</p>
<p>Y Increase range of physical activities at playtimes & lunchtimes.</p>	<p>-Employ 1 extra MSA with remit to promote/lead games. -Playground leader team in place to lead games with younger children. Purchase tabbards, badges, laminated signs. -Playground equipment updated – balls, bats, parachute, chinks, ropes etc PE lead observe MSAs to assess quality of games/sports provision</p>	<p>£280 £150 £500</p>	<p>Children’s abilities as young play leaders are developed, which in turn develop their own understanding of physical abilities and actual skill levels. More children targeted to be active at lunchtime, in a variety of ways.</p>	<p>Training received for MSAs in March 2018 and for children in 2019. Will need updating regularly. Captains in place this year as well as for leaders to improve social communication and leadership skills.</p>
<p>Y Yoga lessons/club established, with parental involvement for continued practice/activity at home.</p>	<p>-TA/teacher to lead weekly sessions; children to have 6 week course & parents involved - Purchase new resources for each group so that children can take packs to continue at home: cards, breathing foci, breathing buddies, yoga music etc</p>	<p>£500 release time £300 TA cover £700</p>	<p>RW/BH delivering to targeted children, improving mental health, physical agility and overall health.</p>	<p>Begin with parents invited to sessions and then spread to whole families with intention of continuing at home.</p>
<p>Y Bikability for Y5/6 to promote healthy travel & give the children the means to cycle safely.</p>	<p>-Set up sessions with Hants Travel Team -TA allocated to support children & site manager works to ensure bicycles safe & stored well.</p>	<p>£250 TA cover, certificates,</p>	<p>Autumn 2019, 45% took part. Level 2 100%</p>	<p>No longer available now to children who cannot already ride bike at a basic level. Consider how to target those children.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11% (£1980)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Y¹ KS2 to participate in inter-school competitions through Mill Chase partnership.</p>	<p>-Sign up to partnership -PE lead to link with parents, carry out risk assessments, attend regular meeting with Mill Chase and other PE leads from participating schools -Class teachers to adjust planning to prepare children in advance</p>	<p>/ £300 release time to attend meetings and organise events.</p>	<p>Range of sporting events offered. Teachers target those children who haven't taken part before. Now taking part in Mill Chase Sporting competitions instead of Bohunt. Better communication with parents, better events therefore better development of skills. Rise in competitive level as more schools taking part and more emphasis on schools competing over a series of events.</p>	<p>Opportunity to take part in additional coaching sessions in weeks prior to competitions (parents pay but we could subsidise) in future years. Analyse for children who don't take part and look for ways to involve them (festivals instead of tournaments or new sports).</p>
<p>Y¹ Y1- Y6 to participate in inter-school competitions with the Bordon Partnership</p>	<p>-PE lead to join termly leadership meetings/run or attend events -Classes to participate as per schedule (during school day as parent uptake is too low otherwise)</p>	<p>£800 release time as PE lead needs time to run events during school day too</p>	<p>Experience of competitive sport begins earlier; children confident in taking part and in both winning and losing.</p>	<p>Only one event ran last year due to PE lead on maternity. Was very successful and other schools talked about running more events but never happened. Consider running all of the events at ours in future.</p>
<p>Y¹ Whole school to participate in Race for Life to promote the importance of being healthy and how we can support others through sport.</p>	<p>-HLTA to register, promote & run afternoon, supported by AHT</p>	<p>£150 release time</p>	<p>Each year, children raise more money, run further and are more enthusiastic. Overall stamina levels improved and children more</p>	<p>Secondary Schools still reporting low stamina and general fitness levels in children. Consider running such races more often or introducing</p>

<p>Y Annual inter-house sports day to develop individual competition</p>	<p>-PE lead to plan the competitions and MCA leaders to support running it & collating scores/results -Family/friends invites to support/encourage</p>	<p>£300 release time £80 stickers & certificates</p>	<p>active. Every single child takes part in a range of competitive experiences from field to track events. Whole morning of events builds skills, stamina and confidence.</p>	<p>‘bleep test’ style races to upper KS2. Always very successful. Continue to develop. Introduction of ‘inclusive’ sports such as goal-ball and three-legged race successful this year.</p>
<p>Y Inter-house Paralympic competition.</p>	<p>-Carousel of both individual (gain a score) and team activities for all children. -Scores collated with overall team positions & individual achievements</p>	<p>£300 resources £50 stickers & certificates</p>	<p>Raises children’s awareness of athleticism for a range of abilities. Gives all children experience in new sports and raises empathy and compassion for others.</p>	<p>Limited indoor space and equipment makes it difficult to have the full range of Paralympic sports. Invest in equipment for a new sport each year to build up supplies.</p>