



Remote Education Provision

Information to Parents

This information is intended to provide clarity and transparency to pupils and parents, or carers, about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching

What should my child expect from immediate remote education in the first day or two of being sent home?

All pupils will have access to work on Tapestry (Reception and Year 1) or Google classroom (Year 2 – 6) with online work and resources for the first 24 hours of working from home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, adapting the PE curriculum for health and safety and in subjects such as Art and DT due to the need of specific resources.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Teachers will set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects that is of equivalent length to the core teaching pupils would receive in school, and as a minimum will total three hours each day.

Accessing remote education

How will my child access any online remote education you are providing?

Pupils in Reception and Year 1 will access learning via Tapestry and pupils from Year 2 to 6 will have learning provided via Google classroom. All children have individual logins and these can be obtained via the school office if a child misplaces them.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- for pupils identified as vulnerable, DfE laptops will be provided by contacting the school office. Unless a pupil is self-isolating, these identified pupils would have a place in school should schools be closed as part of a national lockdown.
- Paper copies of work can be provided if needed by any family by contacting the school office. This work can then be submitted to teachers in paper form through the school office where it will be quarantined and then handed to staff.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Unless a pupil is unable to access learning due to illness, or another circumstance that would mean not being in school, we would expect all pupils to access and complete learning set by teachers daily. We would expect parents to encourage children to maintain their usual school routine while at home to support in their education.

How will you check if my child is engaging with their work and how will I be informed if there are concerns?

Registers will be kept for every online lesson and contact will be made with a family if a pupil has not accessed a lesson or learning for a day and no reason has been provided for an absence.

Should a lack of engagement continue a referral to Children Services will be made to ensure the safeguarding of pupils at home.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work will follow our school feedback and marking policy which can be found on our school website.

Additional support for pupils with additional needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- allocating a place in school is safe to do so
- differentiated and targeted work prepared by teachers
- specific support from the school SENCO and support staff

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, online learning and feedback will be provided by the class teacher and other staff who may not be delivering whole class teaching. Learning will still follow the curriculum being delivered in school.

