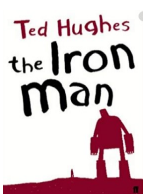




Key Dates

Monday 13 th Jan Clubs begin
Friday 31 st Jan INSET day
Wb 3 rd Feb Mental Health Week
Thursday 13 th Feb PTFA Valentine's Disco
Friday 14 th Feb half term, school ends at 3:30pm
Monday 24 th Feb school reopens
Monday 2 nd March, Thursday 5 th March Parent's evenings
Thursday 5 th March World Book Day
Friday 6 th March Science Day
Friday 13 th March Sport Relief
Thursday 2 nd April Year 3/4 Spring show
Friday 3 rd April: Term ends at 1:15pm
Happy Holidays!



Year 3 Newsletter

Spring Term 2020

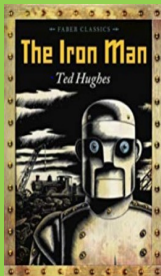
Welcome back!

Dear Parents

A very Happy New Year to you all! We hope you all had a fantastic Christmas break.

After settling in during the Autumn term, the children have proved themselves to be enthusiastic and hard-working and we look forward to some more exciting topics this term. In this newsletter, we will be informing you of the curriculum and key events of the Spring term.

Rise of the Robots



This half term our topic is 'Rise of the Robots'. During this half term we are going to be learning all about forces and magnets, and we will be linking our robot theme through our art as well as our story writing in English. Our topic started with some unusual, metal objects being found in the school grounds on the first day back... we think it might have been a robot!

Science

Our Science work this term is forces and magnets. We will explore what forces are, where we can see the effects of them, and investigate which materials are magnetic as well as how strong different magnets can be.

Art

The children will look at Robot artist Eric Joyner and a variety of different sculptors. They will then learn about clay and techniques to mould and join in order to then design and create their own robot clay models.

English

This half term we will be completing writing linked with our 'Rise of the Robots' topic. Our main text is 'The Iron Man' by Ted Hughes, which we will use to inspire our own robot stories full of lots of descriptive language. We will look at different ways we can describe and focus on rich vocabulary which we can use to describe our own robots designs.

We will continue to emphasise the importance of ensuring handwriting is neat and that sentences are structured and punctuated correctly. Our English lessons this year will include aspects of spelling, grammar, punctuation, reading and writing.

Maths

To start the spring term, we will be consolidating our times table knowledge which we focussed on before Christmas, before progressing on to more complex multiplication and division. After this, we will move on to looking at and understanding measurement including money and length.

PE/GAMES

The children will continue to practise and develop their hockey skills in outdoor games and in PE will choreograph and perform a robot dance in a small group.

Music

We will be creating our own music using improvised instruments using 'Stomp' as inspiration. We will also be looking at how to record our rhythms.

Geography

The children will focus their learning on Biomes with a particular focus on comparing different desert environments.

Computing

This half term the children will learn how to program Beebots with sets of instructions to make them move.

PSHE

Our focus is mental health and emotional wellbeing including positive ways to deal with set backs.

RE

The children will learn about important symbols for Christians.

Water around the World



Our topic for Spring 2 is 'Water'. The children will be learning about the uses of water and the importance of saving it. They will learn about the Water Cycle and about the features and locations of rivers using maps. The children will complete a water challenge where in groups, they have to use a range of different materials to try and clean a bucket of muddy water as best they can!

English

We will begin the term looking at the text *Varmints* by Helen Ward, which explores the destruction of nature. Children will make comparisons between what is happening in the text and the modern world and they will write descriptions of the different settings. Children will work up to writing a leaflet to inform the next generation of *Varmints* about how to look after the environment and about the plant life cycle.

Maths

The children will be looking at measures involving length and perimeter. They will measure accurately using a range of equipment and will calculate the perimeter of a range of shapes. They will then move onto learning about fractions and finding fractions of objects and amounts.

Science

The children will be learning about the Water Cycle and will be making their own mini water cycle in a bag. Keep an eye out for these on our classroom windows!

PE/Games

The children will be doing Tag Rugby and Gymnastics this half term.

RE

This half term the children will be learning about the significance of 'Water' in the bible and how rivers are used in religious customs. They will also learn about the importance of making good choices.

Geography

We will be focussing on rivers around the world, looking at different parts of a river and where the largest and longest rivers in the world are. The children will be using maps to learn about the location of rivers and about their features. We will also have a school trip to explore the different sections of a river and its geographical features.

Computing

This half term the children will be using a program called Email Detectives. Children will also use Stop/Go animation to create an animation of the Water Cycle.

PSHE

Identity, society and equality including learning about community and belonging.



General Information — A Reminder!

PE kits need to be in school all week (including trainers) and everything must be named. Outdoor games will be on Tuesday for both year 3 classes, and gymnastics and dance will be on Thursday for 3B and Friday for 3W. Please also ensure your child has a named water bottle in school every day. We will have time to visit the library once a week, where we will have the opportunity to return books and take out new ones. Children are allowed two books at any time. The library is also open after school for children to change books as necessary.

The children have reading diaries this year to record when and how much they read. Please ensure you write in your child's diary to record their reading. As part of their homework, we expect children to be reading every day, and they will achieve 3 house points if they record their reading at least 4 times in a week.

Any further dates and information will be sent to you separately. Thank you for supporting your child at home and as always if you have any questions or concerns, please do come and see one of us.