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| <b>Reading</b>          | Read for at least 20 minutes each day. We won't be setting books as 2Do tasks but you could read other Serial Mash books, the e-copy of the 'First News', take part in an author's 10 minute challenge <a href="https://authorfy.com/10minutechallenges/">https://authorfy.com/10minutechallenges/</a> or read the next daily chapter of J. K. Rowling's 'The Ickabog' <a href="https://www.theickabog.com/read-the-story/">https://www.theickabog.com/read-the-story/</a> - lots to choose from!  |
| <b>Writing</b>          | <p>In school, we'll be working on Greek Myths. Either choose to work with us on these activities or go to <a href="https://www.bbc.co.uk/bitesize/dailylessons">https://www.bbc.co.uk/bitesize/dailylessons</a> and watch the daily English lesson.</p> <p><b>Greek Myths:</b></p> <p><b>Activity 1:</b> Read / listen to / watch different Greek Myths on these sites or in any books you already have.</p> <ul style="list-style-type: none"> <li>• <a href="https://www.bbc.co.uk/teach/school-radio/ks2-ancient-greece/zk73nrd">https://www.bbc.co.uk/teach/school-radio/ks2-ancient-greece/zk73nrd</a></li> <li>• <a href="http://www.mythweb.com/heroes/heroes.html">http://www.mythweb.com/heroes/heroes.html</a></li> <li>• <a href="https://www.greekmyths4kids.com">https://www.greekmyths4kids.com</a></li> </ul> <p>Which has the best plot / hero / creature? Explain your opinion and reasons clearly in full sentences in your Closure book.</p> <p><b>Activity 2:</b></p> <p>Think about the characteristics of the monsters / heroes in the myths you've read, what you learn about a character from WHAT they say and HOW they say it. What could be adapted to create a new myth? Create, draw and colour a new creature or hero. Label their characteristics.</p> <p><b>Activity 3:</b></p> <p>Plan a new myth set in Ancient Greece involving your new creature or hero with the theme 'good triumphs over evil'. Aim to entertain and to sound authentic. Plan using a story line, mountain or any way that helps you to generate ideas.</p> <p><b>Activity 4:</b></p> <p>Write your new myth. Remember to entertain and to sound authentic. When the first draft is finished, test it out by reading to people in person, over the phone or on Facetime/Zoom and get them to give you some feedback. Edit and improve. Check all apostrophes are correct.</p> |
| <b>SPaG</b>             | Revise how to use apostrophes for singular and plural nouns <a href="https://www.bbc.co.uk/bitesize/topics/zvwxnb/articles/zx9ydxs">https://www.bbc.co.uk/bitesize/topics/zvwxnb/articles/zx9ydxs</a>  |
| <b>Maths</b>            | <p>This week in school, we'll be revising written methods of calculation. Either choose to work with us on these activities or go to <a href="https://www.bbc.co.uk/bitesize/dailylessons">https://www.bbc.co.uk/bitesize/dailylessons</a> and watch the daily maths lesson then do the Pearson worksheets linked underneath the videos. The answers are linked on the same page. From next week, our maths topics in school will be the same as on the BBC site.</p> <p>The calculation worksheets that we're using in school are attached. If you get stuck, there are videos on Corbett maths or look in the Number menu on MyMaths to watch the step-by-step lessons.</p> <p><b>Monday</b> – addition and subtraction <a href="https://corbettmathsprimary.com/2018/05/30/addition-video/">https://corbettmathsprimary.com/2018/05/30/addition-video/</a><br/> <a href="https://corbettmathsprimary.com/2018/05/30/subtraction-video/">https://corbettmathsprimary.com/2018/05/30/subtraction-video/</a></p> <p><b>Tuesday</b> – long multiplication <a href="https://corbettmathsprimary.com/2018/07/21/multiplication-video/">https://corbettmathsprimary.com/2018/07/21/multiplication-video/</a></p> <p><b>Wednesday</b> – short division <a href="https://corbettmathsprimary.com/2018/05/30/division-video/">https://corbettmathsprimary.com/2018/05/30/division-video/</a></p> <p><b>Thursday</b> – long division <a href="https://corbettmathsprimary.com/2020/05/22/long-division-video/">https://corbettmathsprimary.com/2020/05/22/long-division-video/</a></p> <p><b>Friday</b> – Factors and factor trees <a href="https://corbettmathsprimary.com/2018/07/17/prime-numbers-video/">https://corbettmathsprimary.com/2018/07/17/prime-numbers-video/</a></p>   |
| <b>Languages</b>        | If you've chosen to learn Spanish in Y7, get ahead here <a href="https://www.thenational.academy/online-classroom/year-6/foundation#subjects">https://www.thenational.academy/online-classroom/year-6/foundation#subjects</a> There are also clips here for Spanish <a href="https://www.bbc.co.uk/bitesize/subjects/zxsvr82">https://www.bbc.co.uk/bitesize/subjects/zxsvr82</a> and French <a href="https://www.bbc.co.uk/bitesize/subjects/z39d7ty">https://www.bbc.co.uk/bitesize/subjects/z39d7ty</a> and you can choose from Spanish, French, German, Italian and Latin here <a href="https://www.languagesonline.org.uk/Hotpotatoes/index.html">https://www.languagesonline.org.uk/Hotpotatoes/index.html</a>   |
| <b>National Academy</b> | Lots of online lessons to choose from: <a href="https://www.thenational.academy/online-classroom">https://www.thenational.academy/online-classroom</a>   |