

Year 6 Events for Spring 1

Tuesday 9 February — Safer Internet Day

Friday 12 February – first half term finishes at 3.30pm

We're adapting this halfterm's learning as we go! We're trying to create tasks that everyone can join in with, whether they're learning at home or at school, but some may be subject to change as we discover what does and doesn't work!

Topic 3: Iceland -Land of Fire & Ice

Our first topic this term is a geography-led study of Iceland and a small island called Heimaey.

Geography key questions:

- Where is Iceland?
- Is Iceland a good place to live?
- What is Iceland like compared to the UK?
- How do geographers describe Iceland?
- How does Heimaey's geography compare with Winchester?

Year 6 Newsletter

Spring Term 2021

English:

- Classic Poetry: 'The Listener' by Walter de la Mare
- Radio 2 500 Words story competition
- Identifying and writing subordinate and relative clauses
- Creating an Icelandic version of 'If you're not from the Prairie'

Maths:

- Fractions, decimals and percentages
- Geometry position and direction, parts of a circle
- Mental calculation strategies

Science: Classification identifying ways of grouping organisms according to their characteristics

- exploring ways of distinguishing between organisms that have similar characteristics
- classifying plants according to their characteristics
- finding out about Carl Linnaeus and his classification system
- exploring what microorganisms are and how they can be grouped

Computing:

- Creating branching and tabular databases
- E-safety Digital Footprint

Art:

Drawing, print making and collage inspired by Vincent Scarpace



Music: Creating musical effects to suggest frozen lands.

PF:

Games: Hand ball Land's End to John O'Groats Challenge (in Google Classroom)

RE: Power

- What does power mean?
- How is God's power significant for Christians and Muslims?
- What do I think about the concept of power?
- How does power affect my own and other people's lives?

PSHE: Healthy Minds – Children's Mental Health Week



Year 6 Events for Spring 2

Monday 22 February — School re-opens

1 and 4 March - Parents Evenings

Thursday 4 March — World Book Day

Thursday 1 April – second halfterm finishes at 1.15pm

We're hoping we'll all be back in school after half-term! This is our planned learning for the second half term but could be subject to change depending on lockdown.

PE:

6C - Tuesday and Friday 6K - Tuesday and Wednesday

Please wear warm winter kit including trainers and long joggers / leggings so we can make the most of dry weather – it may be cold!

Reading Diaries – 4 entries per week plus a parent's signature will earn 3 house points.

Logins for PurpleMash, Times Tables Rock Stars, Google Classroom, Spelling Shed and MyMaths are in Reading Diaries.

Topic 4 - Volcano

Geography Key Questions: We'll be continuing our geography work by learning about:

- What is a volcano?
- How is it formed?
- Icelandic volcanoes
- Where do volcanoes occur in the rest of the world?
- What impact do volcanoes have on people who live near them?

English:

Writing:

• Creating information text

Grammar:

- Using the passive voice
- Using punctuation to avoid ambiguity

Maths:

- Algebra
- Converting units of measurement
- Perimeter
- Area
- Volume

Science – Evolution and inheritance. We'll be learning:

 how animals, plants and microorganisms are adapted to their habitats

- how adaptation may lead to evolution
- how living things have changed over time
- how fossils provide information about living things that inhabited the Earth millions of years ago

Computing:

- Coding: Scratch Volcano
- IT: Computer Networks and How the Internet Works

DT:

Creating a fabric tablet/phone case and decorating this using dyes, stitch and applique.

Music: Creating own melody based on the song 'Popocatepetl'

RE: Easter - Sacrifice

- What is sacrifice?
- How is sacrifice is expressed within the Christian story?
- How important is sacrifice to Christians?
- What do I think about the concept of sacrifice?
- How does sacrifice apply to my own / others' lives?

PSHE: Weighing up risk