KS1 & 2

What are observations?

When your child was in Early Years, you may have seen lots of observations being made about them. This is because the Early Years curriculum is assessed this way. As your child moves through KS1 and 2 however, assessments are carried out in different ways - mainly through the work set and the outcomes that your child achieves.

With Tapestry, observations about your child can still be made, but these may be a little different to those that you will have seen before. Let's take a look at why that is...

How to add an observation to your child's Tapestry Learning Journal

On Tapestry, every child has a 'Learning Journal'. This is a space to record their learning by making observations. Each time you add an observation, your child's teacher is given another example of what your child can do.

Please watch this video from the Tapestry Team to help you add an observation

Click here

The National Curriculum

In KS1 and 2, children are taught the subjects covered by the National Curriculum. Each subject is broken down into strands which need to be covered either by the end of the year, or the end of the Key Stage (end of Year 2 or 6).

The subjects are; English, Maths, Science, Art, Computing, D&T, Geography, History, Music and PE. Children are also expected to learn RE and PSHE.

Any
experiences or
interests you and your
child explore at home can
be shared securely on
Tapestry to help their
teacher plan relevant
learning opportunities
for them

Reasons to add observations to your child's learning journal

- If your child has been set some work, adding an observation can be a good way to share the finished piece with their teacher. If your child could record a short video explaining what they've done, this enables the teacher to hear the 'child's voice' which can be useful with the assessment of the work.
- Your child may be inspired to do some independent learning about a topic at home; perhaps looking at a related website or asking a family friend or relative about it. You can share the extra learning on Tapestry and this can help the teacher tailor their teaching to your child's interests. They may also choose to celebrate this work with the rest of the class.
- When assessing your child, the teacher can use things from home as well as things completed at school. So the more you can add to your child's journal, the more evidence the teacher will have to make accurate assessments about them.

Things to remember

- There are many ways your child can make links between subjects and demonstrate their learning. For example, if they're learning about chemical reactions which give off gas, get them to put some vinegar and baking soda in a sealable sandwich bag. Record their reaction as they watch what happens to the bag!
- Children show their understanding in different ways. Some might want to write a story while others might create a piece of art inspired by a topic. If it is connected to the things they've been learning about, then you can get it onto Tapestry!



